

Dear Parents & Guardians,

I just wanted to let everyone know that I'll be moving back to Portland, OR this summer and won't be returning next year. It's been an honor to work with your kids. Being a teacher at Sherman has been the best experience of my career! I'm really going to miss the great students and staff. I've had some parents ask me about reading activities they can do with their kids over the summer. Here are some tips and suggestions. I hope everyone has a great summer.

Take Care,
David Breese

Tips for reading with your child...

- Echo reading – you read a part and then your child reads the same part
- Choral reading – you and your child read at the same time
- Alternate reading – you read a page and your child reads the next
- When you read, involve your child by having him/her point out objects in the pictures and follow the words with his/her finger

Make Reading Fun!

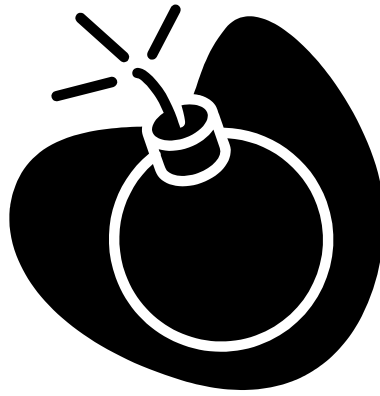
- Create a special place for your child's books in your home
- Keep a few "old favorite" books in the car to enjoy
- Schedule a time for reading every day, even if it's only 10 or 15 minutes
- Reread favorites stories over and over
- Read a book, then watch the movie

How to help your child when they get stuck...

- I like the way you tried to help yourself.
- Good for you! I saw you checking the word with the picture to see if you were right.
- I like the way you worked out the hard part.
- I noticed you tried _____ when you had trouble. Good for you. That's what good readers do.
- I noticed you paused before you read right here (point). After you paused, you read the word correctly. Great job!
- I'm so proud of your efforts and skills.
- I love the way you read this sentence with feeling.
- You are reading with lots of expression. I'm really proud of you.
- I like the way you got your mouth ready and said the first sound.
- Can you read it again to make it sound smooth like your talking voice?

Questions to ask your child when they read...

- Can you look at the pictures and predict what you think will happen in this book?
- Do you think there will be a problem in this story? Why or why not?
- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?



BANG!

How to play: On index cards, write words and letters your child is working on. Take 2 or 3 cards and write BANG! on them. Each player takes turns drawing a card from a paper bag or coffee can. If they read the card correctly they get to keep it. If they read it incorrectly, they must put the card back in the bag or can. If they draw a Bang! Card, they have to put all their cards back in the container. The person with the most cards at the end of the game is the winner.

Game cards for BANG!

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no

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one

two

you

red

blue

cat

dog

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go

BANG!

BANG!

BANG!